OPTIONAL FORM NO. 10
5010-104 Approved For Release 2002/05/01 : CIA-RDP78-06096A000100030009-9 UNITED STATES GOVERNMENT

Memorandum

CONFIDENTIAL

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Director of Training

DATE:

9 November 1965

FROM

Chief, Intelligence School

SUBJECT:

Weekly Activities Report No. 35 2 - 8 November 1965

Nothing	additional	to	report.	
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				25X1

Reports Attachment:

DOCUMENT NO. -NO CHANGE IN CLASS. [] ☐ DECLASSIFIED CLASS. CHANGED TO: TS S

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Memorandum

ro : Chief, Intelligence School

DATE: 8 November 1965

FROM:

Chief, Orientation and Briefing Faculty

SUBJECT:

Weekly Activities Report No. 35

1 - 5 November 1965

1. Intelligence Review

25X1A STATSPEC 25X1A

25X1A

Intelligence Review (11) continued throughout
the week with increasing enthusiasm on the part of
the students. New speakers who were well received
included of the Collection Guidance
Staff, 25X1A

of the CIA Operations Center, and IPF's
on "Contributions of non-USIB Agencies
in Intelligence."

Fine presentations were also given by, among others, the Executive Director-Comptroller and by the Deputy Directors for Intelligence and for Science and The spokesmen for the intelligence production offices, including Sherman Kent, seemed pleased by the length of time allotted them for individual presentations and by our decision to abandon the production panel because of the difficulties usually attending its organization and coordination. ert collection were
The large inter-agency panel on counterpanels on overt collection successful. insurgency chaired by was the best ever, although we encountered some audio problems in Room 1A-13.

STATSPEC

25X1A

Student seminar groups began preliminary organization and selection of topics they will discuss in the final days of the course.

The DCI's presentation on 10 November at 1400 has been confirmed by his office.

Intelligence Orientation

25X1A

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has lined up all speakers for
Intelligence Orientation #80 which begins 22 November.
The present enrollment stands at 42, and we will be hard pressed to squeeze this many people into Room 501.
We are negotiating with Registrar for a larger classroom.

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GROUP 1 Excluded from automatic downgrading and declassification



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	3.	Orientation for Overseas
25X1A		Eighteen students, including Agency personnel and their dependents, attended the Orientation for Overseas Course presented by on 2 and 3 November at Headquarters.
	4.	Long-term Schedule
25X1A		Chief, OBF met with
25X1A	5.	Special Lectures and Briefings a. On 1 November at Headquarters, conducted the Introduction to Intelligence for 28 new Agency employees.
25X1A		b. On 1 November at the Department of State, Mr. briefed some 85 Foreign Service personnel
25X1C		headed for overseas assignments, emphasizing (at

25X1C

25X1A

State's request) Miss Nancy Hudson, who headed the course, was grateful for the Agency's cooperation and speakers' willingness to emphasize the points she had requested. Mrs. Betty Lou Neuhart, who will succeed Miss Hudson about Monday, 22 November 1965, attended the briefing.

lectured on the "Role of Visual Aids in Oral Briefing Situations" in the Effective Speaking Course at NPIC on 1 November. 14 NPIC supervisors attended.

25X1C

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25X1C	
25X1A	fpresented a special version of CIA
25X1A	Introduction to 30 new Commo employees at on 4 November.
	6. Personnel Note
25X1A	We are glad to welcome to the Orientation and Briefing Faculty. She will be assist-
25X1A	ing in her increasing clerical and adminis- trative responsibilities. Edith has shown an unusual amount of interest and initiative during this first week with us.
25X1A	

Memorandum

: Chief, Intelligence School

DATE: 8 November 1965

FROM : Chief, Intelligence Production Faculty

SUBJECT: Weekly Activities Report No. 35 1 November - 5 November 1965

25X1A 25X1A

- On 2 November __led a graduate seminar at the School of International Service of American University. seminar under consists of some eight students who are studying on an uncrassified basis the intelligence analyst and his role in production. This particular seminar discussed the practical difficulties of the analyst, such as handling a stream of traffic and writing production articles under deadlines. The fifty-minute hour proved to be too short, and the class ran overtime in order to accommodate extra questions.
- The Strategic Vulnerability Problem is becoming the big-effort exercise marking the end of the second week of the ITC. The problem requires teamwork on the part of the members of each section, and a certain amount of competition arises among sections. One section posted the following on its door: "Notice. No debate wanted. We don't want to be confused by the facts." Not a high goal; just a practical one.

25X1A

The IPC Seminar on Methods and Problems of Repositories sounds dull but is not. The one held on 3 November by Mr. sparked competitive interest by the representatives of the various participating registers and stirred the CT's to make intelligent and interesting reports on their explorations of the registers. The most successful report in terms of humor was one on the Agency's resources in the field of pidgin. According to the student, the Agency has certain resources in this field, and in the past these resources have been called upon.

25X1A

lectured on the contribution of the non-USIB agencies to CIA and the Intelligence Community to the Intelligence Review on Thursday. The information included in this talk is being expanded in the revision of Volume I of our text, which will give a detailed description of the Intelligence Community and of those elements outside the Community which can make a major contribution to intelligence. After the talk five people requested copies of the Intelligence Research Facilities and Techniques text.

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25X1A	5. On 4-5 Nov, the IPC class visited the MRA and ERA of the Office of Research and Reports. The MRA program consisted of a briefing by the Acting Chief of MRA, discussion with a panel of MRA Branch Chiefs and/or senior analysts; and
25X1A _,	selected visits to MRA Branches by part of the CT class.
25X1A	briefing was particularly interesting to the CT's because he used a very current NIE contribution to illustrate the responsibilities and nature of the work of individual branches in MRA. Both
	and the panel members emphasized to the CT's that MRA is less concerned that analysts have formal training in particular disciplines, including economics, than that they be "interested in problem solving." Heavy emphasis is placed on learning by doing.
	The CT's paired up for the program in ERA each team of two CT's interviewed one of the nine ERA experts who volunteered to receive them. ERA emphasis was on various substantive problems of interest at the present; the inter-relationship of ERA's work to that of other CIA (And USIB) components; and on the training needed to be an analyst in ERA.
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Chief/Intelligence School

DATE:

8 November 1965

Chief/Management Training Faculty

SUBJECT:

Weekly Activities Report No. 35

1 - 5 November 1965

SUPPORT SERVICES CT COURSE

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The Career Trainees in the Support Services Course were given the Managerial Grid during the period 31 October - 5 The Management Training Faculty had November at some misgivings as to how the Grid would be received by this group but need not have inasmuch as the week's program was received enthusiastically. This group of students made better scores and had more interaction than the senior officers' groups. The class was unanimous in recommending that all CT's should have the Grid Program. We asked to join us on

Thursday, 4 November, as a form of insurance against unexpected mishaps; however, we could have gotten along perfectly well without him, and we do not believe that we shall need consultants in the future except for the senior seminars. A full report is being prepared for dissemination.

spent 3 November observing the class. officials on the facilities and He was also briefed by functions of that installation.

OFFICE OF FINANCE PILOT PROJECT

Material has been sent to those who will be participating in the Grid Seminar at on 18-22 November. We shall run this program ourselves without consultants. We hope to get the rest of Phase II underway immediately after the conclusion of this weekend.

HONOR AND MERIT AWARDS BOARD

recently called me to find out if I would be agreeable to being the DDS representative on the

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Honor and Merit Awards Board. I have been an alternate for a number of years. I told him I did not welcome this nomination because I felt that the member should be supergrade and that the DDS representative should have more access to Mr. Bannerman than I. I told him, however, that I appreciated the honor. I have not yet heard the outcome of this situation.

25X1A



Memorandum SECRET

TO : Chief, Intelligence School

DATE: 5 November 1965

FROM

: Chief, Clerical Training

SUBJECT:

Weekly Activities Report, No. 35

1 - 5 November 1965

- 1. Number in Clerical Induction Training: During the week of 25 29 October 1965, there were 45 trainees in Clerical Induction Training; of these 17 entered classes for the first time.
- 2. Number in Clerical Orientation Training: During the week of 25 29 October 1965, there were 23 trainees in Clerical Orientation Training.
- 3. Results of Official Agency Testing Administered in Clerical Induction: Results of the tests administered to the entrance-on-duty employees for the week of 25 29 October 1965 were as follows:

	Tested	Passed
Typewriting Shorthand	2 <u>1</u>	1

4. Results of Official Agency Testing Administered to Applicants: The results of the tests administered to the clerical applicants for the week of 25 - 29 October 1965 were as follows:

	Tested	Passed
SET Typewriting Shorthand Card Punch Operator	26 13 4	3 2
Aptitude Test	0	



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Faculty in the Ames Building.

5. Results of Official Agency Testing Administered by Clerical Refresher: The results of the tests administered to on-the-job Agency employees on 1 and 2 November 1965 were as follows:

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6.	Plans	for	Clei								1965,	
				_ met	with	the	OTR 1	ecut	ive O	fficer	and:	
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needs for the space which will be occupied by the Clerical Training

25X1A

25X1A 25X1A

7. Personnel on Leave: On 1, 2, and 3 November 1965, Mrs. of this Faculty was on annual leave.

Passed

Tested

25X1A